IOWA DEPARTMENT FOR THE BLIND

PERFORMANCE REPORT

Performance Results Fiscal Year 2007

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Introduction

I am pleased to present the performance report for the Iowa Department for the Blind for fiscal year 2007. This report is provided in compliance with sections 8E.210 and 216B.7 of the *Code of Iowa*. It contains valuable information about the services the Department and its partners provided for Iowans during the past fiscal year in the areas of Vocational Rehabilitation, Independent Living, Library Services, and Resource Management.

The Department determines its competitive success in a number of ways. We look at the federal standards and indicators to learn our ranking in relation to the performance of other public rehabilitation agencies. We compare our library's production and circulation figures with those from previous years to determine trends. We set our own standards for success by looking at such factors as the number of successful case closures, average hourly wage at case closure, skills training provided, and compliance with regulations. Results show that the Department is working positively toward achieving its strategic goals of increasing the independence and productivity of blind lowans and improving access to information for blind lowans.

Major accomplishments of the year included the selection of our Library as the only agency authorized to distribute educational materials using the National Instructional Materials Accessibility Standard (NIMAS) to students in Iowa. Our Independent Living program received the Shining Star award at the Governor's Conference on Aging for its work with and outreach to older blind Iowans. The Department, the Iowa Braille School, and the Department of Education implemented new cooperative efforts to improve the coordination and delivery of services to blind and visually impaired students in Iowa. Finally, earnings ratios and the percentage of employment for vocational rehabilitation clients of the Department remain among the best in the nation, as measured by the U.S. Rehabilitation Services Administration, which on June 27, 2007 released data on federal standards and indicators for the year ended September 30, 2006.

Overall, we met or exceeded 11 of 16 results targets included in this report. A discussion of the Department's services, customers, organizational structure, and budget appears in the "Department Overview" that follows.

The success of the Department's programs is evident in the success achieved by blind lowans. It is reflected in the many blind persons who can be seen traveling about independently, going to their jobs and to the community and family activities in which they participate.

Allen C. Harris

Director, Iowa Department for the Blind

Department Overview

The Iowa Department for the Blind is the state agency charged with providing vocational rehabilitation, independent living, library, and other essential services to lowans who are blind so that they can live independently and work competitively. The policies and procedures of the Department are grounded in state and federal law, including sections 216B, 216C, and 216D of the Code of Iowa, the Rehabilitation Act of 1973, as Amended, and the Randolph-Sheppard Act.

Mission and Vision

The Department for the Blind is the means for persons who are blind to obtain for themselves universal accessibility and full participation as citizens in whatever roles they may choose, including roles that improve lowa's economic growth.

The Department's philosophy of blindness is based upon the belief that, "It is okay to be blind." In fact, this concept is also our vision. The real problems of blindness do not lie in the physical loss of eyesight but in the misconceptions about blindness widely held by the general public and by many blind persons themselves. Because of these misconceptions, people who are blind are subject to discrimination that prevents them from achieving full integration into the economic and social life of their communities. Blind persons are individuals, and their ability to live independently and work competitively is contingent largely upon the effectiveness of the rehabilitation training they receive and the opportunities available to them. If dealt with properly, the effect of blindness on an individual's life can be reduced to the level of a mere characteristic with nuisance value.

Guiding Principles

The Department's values and principles, which stem from its positive philosophy

of blindness, are the driving force of our agency.

We affirm that:

- The Department must operate on the demonstrated truth that blindness need not be a barrier to leading a full life as a first-class citizen in society;
- Blind persons have the same rights and responsibilities as all other citizens to self-determination. including the right to enjoy full integration into all aspects of society;
- Blind persons must overcome the misconceptions and the discrimination that result from their status as a minority group;
- Agencies and programs serving blind persons must help blind individuals and organizations succeed in fulfilling their aspiration;
- Persons who are blind, both as individuals and as organized groups, must take the lead in determining the kinds of services they may need to empower themselves fully;
- All Department staff must be qualified individuals trained in the delivery of services based on the agency's philosophy;

- The Department must provide the widest possible range of prevocational, vocational rehabilitation, and independent living training, as well as library and other ancillary services, so that all consumers have as much opportunity as possible to make informed plans and choices concerning life goals; and
- The Department in its staffing policy must be cognizant of the importance of hiring qualified persons who may be blind.

Core Functions

The Department's three major service areas are Vocational Rehabilitation (VR), Independent Living (IL), and the Library for the Blind and Physically Handicapped.

1. Vocational Rehabilitation. The VR program assists lowans who are blind in preparing for, obtaining, and retaining employment. Applicants are made eligible based upon their visual disability, their need for VR services, and their intent to work. The VR counselor and the eligible individual jointly identify a vocational goal and the services needed to achieve it.

KEY **S**ERVICES AND **P**RODUCTS: Services may include:

- Training to help individuals achieve the vocational goals they have selected such as vocational training or post-secondary education.
- Job placement services. VR counselors help job seekers develop job-search plans, write résumés, practice interviewing, and locate job and placement resources.

- Rehabilitation technology services.
 Through such services as job site assessment, procurement of assistive technology, and training in the use of adaptive equipment, blind employees can perform their jobs competitively and efficiently.
- Post-employment follow-up. After individuals have achieved their employment goals, VR counselors can continue to serve as a resource to both employees and employers.

VR staff members also participate in a variety of outreach activities. These include:

- Participation in job fairs, technology expos, and speakers' bureaus.
- Provision of information on the Americans with Disabilities Act (ADA); job site assessments and accommodations information, and referral to appropriate vendors.
- Partnership with other employment programs to facilitate the recruitment of qualified blind employees.
- Advice on assistive technology to public agencies and employers so that technology available to the general public is also accessible to blind persons.

Delivery Mechanisms for Providing Services: The VR counselors travel statewide to provide guidance and counseling to blind lowans to ensure they get the training and services they need to reach their employment goals. The Adult Orientation Center is a residential training program for clients of the VR program. Located in Des Moines, the Center provides in-depth blindness skills training to students so that they can return to their home communities to live independently and work competitively. Students receive training in four areas: 1) development of self-confidence; 2) blindness skills including cane travel, home and personal management, industrial arts, Braille, and computer; 3) job readiness; and 4) public education.

The Department's Business Enterprises Program (BEP) provides opportunities for legally blind clients of the VR program to manage their own vending and cafeteria businesses. Cafeteria and vending sites are located throughout lowa in public and private buildings and at rest areas along interstate highways.

Finally, VR staff work with a variety of suppliers of goods and services. We purchase direct services for our clients from educational and training institutions, community rehabilitation programs (CRP's), medical service providers, and others. We also work with assistive technology developers and vendors who produce equipment many of our clients require to achieve their goals.

2. Independent Living (IL). The IL program provides services to older blind or multiply-disabled blind lowans to help them live more independently in their homes and to function within their communities.

KEY SERVICES AND PRODUCTS: To prevent the premature institutionalization of lowa's blind, the IL program coordinates

community services, provides information, referral services, training in adaptive equipment, and the skills of blindness.

DELIVERY MECHANISMS FOR PROVIDING SERVICES: To ensure that older and multiplydisabled lowans with significant vision loss have the skills and confidence they need to remain independent, IL staff members travel throughout the state to provide community-based and individualized home training in blindness skills needed to complete activities of daily living such as travel with the long white cane; communication techniques; and home management skills like cooking and cleaning. Staff members encourage peer interaction through involvement with peer support groups and group training in blindness skills. Additionally, IL staff members provide in-service training to other service providers to meet the unique needs of blind lowans.

3. Library for the Blind and Physically Handicapped. The Library provides reading materials free of charge to lowans who cannot use standard print because of blindness, physical disability, or reading disability.

KEY SERVICES AND PRODUCTS: The Library circulates books and magazines on cassette tape and digital media, in Braille, and in large print to eligible borrowers throughout the state. The Library maintains a collection of over 88,000 book titles and makes available to its borrowers over 120 different magazines. Because the Library is a cooperating member of the National Library Service for the Blind and Physically Handicapped (NLS) of the Library of Congress, its borrowers have access to all NLS services.

Delivery Mechanisms for Providing Services: The Library:

- Transcribes print materials into Braille and recorded formats.
 Employment-related, educational, and leisure materials not already available in alternative media are transcribed for the collection and upon request.
- Maintains a Career Resource Center which houses career related books and employment guides in a variety of formats. The Center also has a computer equipped with adaptive technology that allows clients to research and apply for jobs on-line.
- Provides independent access to the Library's collection through the webbased On-Line Public Access Catalog (OPAC). The OPAC allows borrowers to search the collection and select and reserve books.
- Circulates descriptive videos enhanced with audio descriptions.
 These videos range in subject from popular movies to documentaries for audiences of all ages.
- Maintains playback machines and digital devices for borrowers to listen to recorded media.

Customers and Stakeholders

The Department's primary customers are blind and severely visually impaired lowans who have very specialized needs that cannot be met elsewhere. Referrals of persons who need our services come in many forms and from many sources. They come from individuals themselves, relatives and

friends, our library, doctors and other health and community service providers, schools, institutions, Social Security, and other agencies.

In developing our programs and policies, we actively seek input from advisory councils, consumer organizations of the blind, individual blind persons, and blind staff who also make up part of our customer base. The three members of our policy-making Commission for the Blind are blind. Knowledgeable and politically active, our customers are highly interested in the policies, procedures, and practices of our agency. They support our culture and participate in our strategic planning. In fact, the Department remains in existence because of the ongoing support and demands of our customers.

We serve a variety of other customers as well. Our library serves individuals and institutions like the physically and reading disabled, blind residents of nursing homes, campus offices for disabled students, restaurants, and others who need materials in alternative media. Through our VR program, we serve such customers as area education agencies and employers, and through our IL program, we provide in-service training to group homes, senior centers, and other community organizations.

Organizational Structure

The Department is part of the executive branch of state government. It operates under the Iowa Commission for the Blind consisting of board members appointed by the Governor. The Commission is 100% consumer controlled. Per chapter 216B of the *Code of Iowa*, the Commission has authority to set policy

and review all major components of the program.

The Commission hires the Department Director. The Director reports directly to the Governor and the Commission.

Reporting Relationships - Other Agencies

The RSA, NLS, and state legislature--as representatives of the taxpayer--require reports on our results. We require reports from CRP's, training institutions, physicians, and others from whom we purchase services for our clients.

Our most important partnership, however, is the one we have with blind individuals and organizations, since we must have their constant input to provide the highest quality of services.

Interagency Collaboration

The 1998 Workforce Investment Act (WIA) requires agencies like ours to partner with other training and employment programs, such as community colleges, Job Corps, and Workforce Development. We meet this requirement through the implementation of memos of understanding (MOU's) with the 16 regional Workforce Investment Boards. The Rehabilitation Act also requires organizational alliances between vocational agencies and educational institutions. The Department has signed memorandums of agreement with all 16 community colleges and the three major universities.

The Department has maintained working relationships with other state agencies providing employment services to lowans with disabilities through its participation in the Governance Group. This group includes administrative

personnel from the Governor's
Developmental Disability Council, the
Division of Persons with Disabilities,
Vocational Rehabilitation Services,
Department of Human Services,
Workforce Development, Department of
Education and the Department for the
Blind. We also have an important
relationship with the Department of
Corrections, the Lions of Iowa, Friends
of the Library, and others who supply
the volunteers we need to maintain and
expand our quality services.

Locations

The Department's central office is located in a six-story building in downtown Des Moines. Field offices are located in Cedar Rapids and Waterloo. All offices are accessible to people with disabilities.

Due to building renovations in 2007 through 2009, a number of staff have been temporarily relocated. Part of the Library's extensive collection has been moved to an office and storage building on the southeast side of downtown Des Moines. Some staff are working under a temporary telecommuting arrangement.

Number of Staff

On June 30, 2007, the Department had 92 permanent, full-time employees, 7 of whom worked from the district offices in Waterloo and Cedar Rapids, and 4 of whom were domiciled at various other locations outside Polk County. Our employees work in the areas of administration, service provision, and support. Most of them are non-contract workers. Contract workers are covered by the American Federation of State, County, and Municipal Employees (AFSCME) agreement.

To meet the increasing demand for services, particularly from lowa's growing elderly population, we sometimes employ temporary and contract workers in addition to our FTE's. We also rely heavily on volunteers to satisfy this need.

Budget

Operations of the Department are financed primarily through general fund appropriations from the Iowa General Assembly and formula grants from the U.S. Department of Education. Our budget relies heavily on federal matching funds.

KEY RESULTS

CORE FUNCTION: Vocational Rehabilitation & Independent Living Services

Description: The Department provides vocational rehabilitation services to assist lowans who are blind in preparing for, obtaining, and retaining employment. The Independent Living program provides services to older blind or multiply-disabled blind lowans to help them live more independently in their homes and to function within their communities.

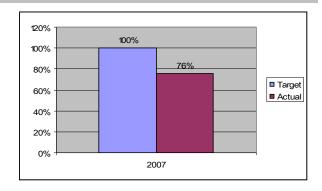
Why we are doing this: To increase the productivity and independence of blind lowans.

What we're doing to achieve results: VR and IL staff provided assessments, training, guidance and counseling, referrals, employer assistance, job placement, rehabilitation technology services, post-employment follow-up, and coordination of community services.

Results

Performance Measure: Ratio of average VR wage to average state wage as a percentage.

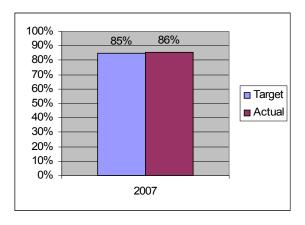
Performance Target: 100% Performance Result: 76%



Performance Measure:

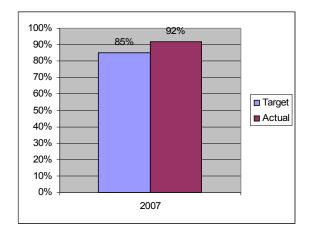
Competitive employment outcomes as a percentage of all employment outcomes.

Performance Target: 85% Performance Result: 86%



Performance Measure: Individuals indicating they have a more positive attitude about their blindness after training.

Performance Target: 85% Performance Result: 92%



What was achieved: Critical quality services were provided efficiently to blind citizens in Iowa. Information and consulting services were provided to Iowa employers to help them to hire and promote qualified blind individuals. Blind Iowans received high quality skills and confidence training.

Data sources: The Department's electronic client data system (eFORCE). This is a reliable source.

Resources: Total funding for the Vocational Rehabilitation program was \$7,019,522 and for the Independent Living program was \$505,421.

Services / Products / Activities of Vocational Rehabilitation and Independent Living Services Core Function

Product: Employment Outcomes

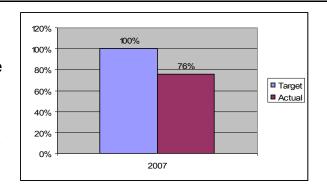
Description: The Department seeks to achieve a quantity and quality of employment outcomes for blind lowans consistent with the standards set by the federal Rehabilitation Services Administration.

Results

Performance Measure:

Ratio of average blind lowans' average wage to the average state wage as a percentage

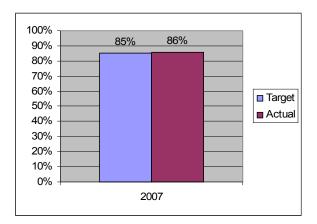
Performance Target: 100% Performance Result: 76%



Performance Measure:

Percentage of individuals with an Individualized Plan for Employment (IPE) who attain competitive employment outcomes.

Performance Target: 85% Performance Result: 86%



What was achieved: Quality rehabilitation services were provided to blind individuals in lowa while working with a limited budget and staff. lowa employers were provided with qualified blind job applicants who exhibit competitive performance, productivity, and reliability. Employers received vital support services including screened, job-ready applicants, assistance with access issues, task analysis, job accommodation, supervisory training if needed, follow-up services after placement, assistance with awareness and diversity orientation and information, and necessary information on complying with the Americans with Disabilities Act.

Counseling and referral for employees who developed vision problems or accessibility problems with their job was provided.

On a national level, the Department exceeded the federal standard set for these performance measures, which are 59% for the average wage ratio and 69% for the percentage of individuals who achieve competitive employment.

Data Source: eFORCE.

Activity: Assistive Technology Support and Training

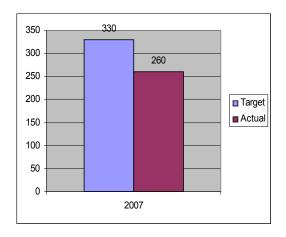
Description: The Department provides support and training in the use of assistive technology for consumers and employers.

Results

Performance Measure:

Number of people provided access technology training through support calls and training.

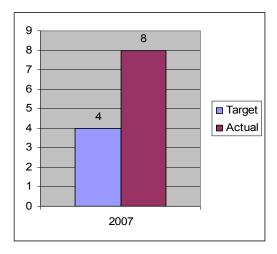
Performance Target: 330
Performance Result: 260



Performance Measure:

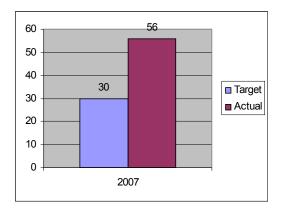
Number of specialized workshops on access technology presented.

Performance Target: 4
Performance Result: 8



Performance Measure: Number of worksite assessments handled.

Performance Target: 30 Performance Result: 56



What was achieved: Specialized technology training was provided by experienced assistive technology trainers to blind lowans to ensure that they have the knowledge and skills they need to use technology efficiently and productively at work and school. Training covered the wide variety of hardware and software that clients require to communicate and manage information in the modern workplace, including Microsoft Office programs, Braille displays, electronic note takers, specialized screen access programs, and cell phones. All technology training activities focus on teaching troubleshooting and problem-solving skills so that clients learn to apply the knowledge and skills they acquire to new or updated technology.

The technology staff supported employers through the performance of worksite assessments and through training and technical assistance customized to their employment situation. Our technology staff also offered information and advice on assistive technology and accessibility to employers through seminars, e-mail, telephone calls, and in-service demonstrations. The number of technical support calls received annually is dependent upon needs of our consumers. Fewer calls were received in FY2007 than anticipated. This situation may be due to better training or more accessible technology.

Data Source: eFORCE.

Activity: IL skills training and related services

Description: To prevent the premature institutionalization of older lowans who are blind, the IL program coordinates community services, provides information, referral services, training in adaptive equipment, and the skills of blindness.

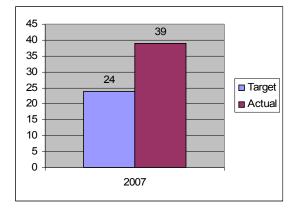
Results

Performance Measures:

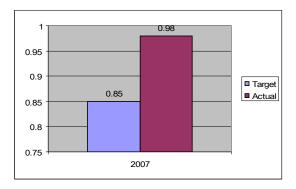
Number of community based group training sessions provided and percentage of participants who indicate acquisition of new skills or knowledge.

Performance Targets: 24 and

85%



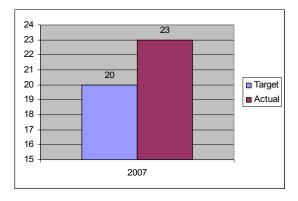
Performance Results: 39 and 98%



Performance Measure:

Number of in-service training sessions provided.

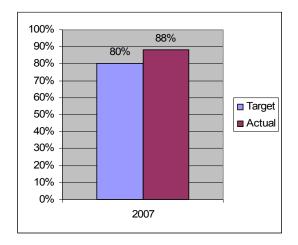
Performance Target: 20 Performance Result: 23



Performance Measure:

Percentage of individuals who meet their defined functional goals (daily living, mobility, communication, leisure, and community involvement)

Performance Target: 80% Performance Result: 88%



What was achieved: Most individuals who participated in IL training met the independent living goals they set for themselves. These individuals received training in the following critical skill areas: mobility (travel with the long white cane); home management (cooking, cleaning, etc.); technology (instruction in the use of assistive technology and adaptive equipment); communication (phone use, and instruction in alternative media including Braille). All individuals who sought training were served. Some chose to receive training only through a home training program. Many individuals opted to participate in the community-based training program, which affords more concentrated training in conjunction with positive peer interaction.

IL staff members were able to provide training on blindness to 23 serviceproviding organizations throughout lowa to improve their ability to meet the unique needs of individuals who are blind. Training was provided to inhome health providers, hospital social workers, and staff in residential facilities including nursing homes.

Data Source: eFORCE.

KEY RESULTS

CORE FUNCTION: Library Services

Description: The lowa Library for the Blind and Physically Handicapped acquires, manages and circulates information to eligible borrowers. Collections may include books, journals, databases, videos, state and federal documents and access to web sites.

Why we are doing this: To provide access to information to blind and visually impaired lowans in specialized alternative media so they can obtain or retain employment, pursue educational goals, and meet all other personal needs consistent with each individual's strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice.

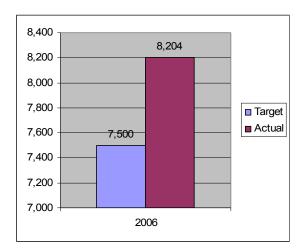
What we're doing to achieve results: The Library produces and circulates books and magazines on cassette tape and digital media, in Braille, and in large print to eligible borrowers throughout the state.

Results

Performance Measure: Number of

lowans using services

Performance Target: 7,500 **Performance Result:** 8,204



What was achieved: 8,204 lowans who cannot read standard print gathered and used information from books, magazines, newsletters, educational, job-related, and personal materials to pursue education from kindergarten through advanced post-graduate degrees, acquire and maintain a wide variety of jobs, manage personal affairs (including medical and financial), participate in community activities and in the democratic process, and read for leisure and personal enrichment. They also received information on other services available to them through a variety of sources.

Data sources: All data is pulled from our automated circulation system. Because all patrons are served through the automated system, and all transactions are captured by the system as part of its basic functionality, the resulting data is highly reliable.

Resources: Total funding for the Instructional Materials Center: \$ 476,306; Production Services \$680,161; and Circulation Services: \$878,740.

Services / Products / Activities of Library Services Core Function

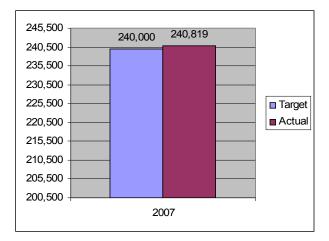
Service: Circulation of library materials.

Description: The Library maintains a collection of over 88,000 book titles and makes available to its borrowers over 120 different magazines. Because the Library is a cooperating member of the National Library Service for the Blind and Physically Handicapped (NLS), its borrowers have access to all NLS services.

Results

Performance Measure:
Numbers of books circulated

Performance Target: 240,000 Performance Result: 240,819



What was achieved: lowans who cannot read standard print gathered and used information from books, magazines, newspapers, educational, job-related, and personal materials to pursue education from kindergarten through advanced post-graduate degrees, acquire and maintain a wide variety of jobs, manage personal affairs (including medical and financial), participate in community activities and in the democratic process, and read for leisure and personal enrichment.

Data Source: All requests are tracked through an automated system; data is highly reliable.

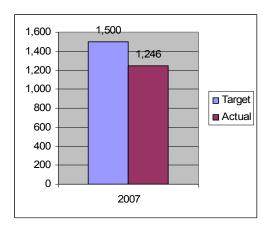
Service: Production of materials in alternative media.

Description: Employment-related, educational, and leisure materials not already available in alternative media are transcribed for the collection and for patrons upon request.

Results

Performance Measure: Number of items produced in alternative media.

Performance Target: 1,500 Performance Result: 1,246



What was achieved: Necessary documents were transcribed and produced in alternative formats and used by students from pre-school through postgraduate to continue their education; employed lowans were able to read work-related materials (e.g. handbooks, product brochures, memos, etc.) and thus remain competitively employed; reading-disabled lowans were able to manage personal, medical, and financial affairs independently.

Data Source: All production is tracked in a production tracking system and the data is highly reliable.

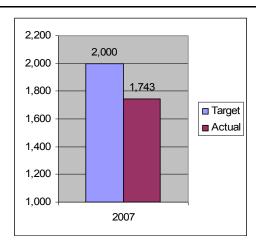
Service: Instructional Materials Center

Description: The IMC locates textbooks and other educational materials for lowa's K-12 and college students who cannot use standard print, and it locates job-related materials for employed lowans who cannot use print.

Results

Performance Measure: Number of educational and vocational requests filled by Instructional Materials Center.

Performance Target: 2,000 Performance Result: 1,743



What was achieved: 1,743 requests for educational and vocational materials were filled, permitting students and workers to have textbooks and work-related materials in a format they can use so they can continue their education and maintain employment.

Data Source: All requests are tracked through an automated system; data is highly reliable.

KEY RESULTS

CORE FUNCTION: Resource Management

Description: Provides all vital infrastructure needs necessary to administer and support agency operations.

Why we are doing this: To ensure effective administration of the Department for the Blind.

What we're doing to achieve results: In addition to exercising stewardship over resources and other administrative functions, the Department is currently managing a major interior renovation and upgrade of building mechanical systems and providing core services discussed above with many staff housed in remote or other temporary locations.

Results

Measure	Number of re	portable comments in the annual audit
	Target	Actual
	0	1

What was achieved: The auditor recommended that the Department negotiate a contract for audio information services. On February 16, 2007, the Department signed a contract pursuant to this recommendation.

The Rehabilitation Services Administration (RSA) did not conduct a Section 107 monitoring and technical assistance review in state fiscal year 2007. However, the Department is slated for a comprehensive on-site monitoring review in federal fiscal year 2009.

Data Source: Annual audit report issued by lowa's Auditor of State.

Resources: \$1,141,483

Services / Products / Activities of Resource Management Core Function

Service: Department administrative services

Description:

Results

Measure Number of compliance issues raised by federal agency during monitoring visit.

Target Actual 0 0

Measure Percent of compliance with Accountable Government Act.

Target Actual 100% 100%

What was achieved: The Department did not receive any reports of non-compliance in 2007.

Data Source: Department for the Blind records of documents required by the Accountable Government Act.

AGENCY PERFORMANCE PLAN RESULTS

FY 2007

Name of Agency: Iowa Department for the Blind

Agency Mission: The lowa Department for the Blind is the means for persons who are blind to obtain for themselves universal accessibility and full participation in society in whatever roles they may choose, including roles that improve lowa's economic growth.

Core Function: Vocational Rehabilitation Services & Independent Living

Performance Measure (Outcome)	Performance Target	Performance Actual	Performance Comments & Analysis
1. Ratio of average VR wage to average state wage as a percentage.	100%	76% \$12.26/\$16.18	What Occurred: Wage ratio did not meet Dept. established target: However, wage ratio exceeded federally negotiated performance standard. Data Source: eFORCE and U.S. Rehabilitation Services Administration (RSA) Standards and Indicators
2. Competitive employment outcomes as a percentage of all employment outcomes.	85%	85.56%	What Occurred: Blind Iowans achieved a high level of competitive employment outcomes. Federally negotiated performance standard was exceeded. Data Source: eFORCE and RSA Standards and Indicators

Performance Measure (Outcome)	Performance Target	Performance Actual	Performance Comments & Analysis
3. Individuals indicating they have a more positive attitude about their	85%	92%	What Occurred: Training participants benefited from training activities.
blindness after training.			Data source: eFORCE

Performance Measure (Outcome)	Performance Target	Performance Actual	Performance Comments & Analysis
Ratio of average VR wage to average state wage as a percentage.	100%	75.79%	What Occurred: Wage ratio did not meet Dept. established target: However, wage ratio exceeded federally negotiated performance standard. Data Source: eFORCE and U.S. Rehabilitation Services Administration Standards and Indicators
2. Percentage of individuals with an Individualized Plan for Employment (IPE) who attain competitive employment outcomes.	85%	85.56%	What Occurred: Blind Iowans who developed an IPE achieved a high level of competitive employment outcomes. Federally negotiated performance standard was exceeded. Data Source: eFORCE and U.S. Rehabilitation Services Administration Standards and Indicators

Performance Measure (Outcome)	Performance Target	Performance Actual	Performance Comments & Analysis
Number of people provided access technology training through support calls and training.	330	260	What occurred: 260 blind lowans received technology training and support. Fewer calls were received than anticipated.
			Data Source: eFORCE
2. Number of specialized workshops on access technology presented.	4	8	What occurred: Staff presented double the number of technology training workshops.
			Data source: eFORCE
3. Number of worksite assessments for access technology handled.	30	56	What occurred: More employers received technical worksite assessments.
			Data Source: eFORCE

Performance Measure (Outcome)	Performance Target	Performance Actual	Performance Comments & Analysis
Number of community based group training sessions provided and percentage of participants who indicate acquisition of new skills or knowledge.	24 & 85%	39 & 98%	What occurred: More group training sessions were conducted statewide for older blind lowans and most participants indicated the training was beneficial. Data source: eFORCE
Number of in-service training sessions provided.	20	23	What occurred: More community service providers received training on our services. Data source: eFORCE
Percentage of individuals who meet their defined functional goals (daily living, mobility, communication, leisure, and community involvement).	80%	88%	What occurred: Most of the individuals involved in the IL program who set goals achieved those goals, such as using appliances independently, traveling independently in their community, and resuming hobbies.
			Data source: eFORCE

Core Function: Library Services

Performance Measure	Performance	Performance	Performance Comments & Analysis
(Outcome)	Target	Actual	
Number of lowans using services.	7,500	8,204	What occurred: More lowans who are not able to read standard print used Library services. Data source: Department's automated circulation system

Service, Product or Activity

Performance Measure (Outcome)	Performance Target	Performance Actual	Performance Comments & Analysis
1. Numbers of books circulated.	240,000	240,819	What occurred: More books were circulated to Library patrons statewide. Data source: Department's automated circulation system

Performance Measure (Outcome)	Performance Target	Performance Actual	Performance Comments & Analysis
1. Number of items produced in alternative media.	1,500	1,246	What occurred: 1,246 requests received from patrons for items in alternative media were produced. This number is dependent upon patron's needs and requests. Data source: Department's production tracking system

Performance Measure	Performance	Performance	Performance Comments & Analysis
(Outcome)	Target	Actual	
Number of educational and vocational requests filled by Instructional Materials Center.	2,000	1,743	What occurred: 1,743 requests received from patrons for educational and vocational materials in alternative media were produced. This number is dependent upon patron's needs and requests.
			Data source: Department's production tracking system

Core Function: Resource Management

Performance Measure (Outcome)	Performance Target	Performance Actual	Performance Comments & Analysis
Number of reportable comments in the annual audit.	0	1	What occurred: We received one comment on our annual report. Data source: Annual audit performed by lowa's Auditor of State.
Number of compliance issues raised by federal agency during monitoring visit.	0	0	What occurred: No monitoring visit was conducted in FY07

Performance Measure (Outcome)	Performance Target	Performance Actual	Performance Comments & Analysis
Percent of compliance with Accountable Government Act.	100%	100%	What occurred: We were in full compliance with the Accountable Government Act. Data source: Department for the Blind records of documents required by the Accountable Government Act.

Resource Reallocation

During fiscal year 2007, the Department applied for and received \$778,663 in additional Title I funds for vocational rehabilitation services from the U.S. Rehabilitation Services Administration (RSA). In fiscal year 2008, the Department received \$805,937 in additional Title I funds during RSA's annual re-allotment process, again for vocational rehabilitation services. The Department does not necessarily consider the annual re-allotment of Title I funds among the nation's vocational rehabilitation agencies to be a long-term, sustainable means by which to avoid other options, such as obtaining other resources or reducing services. It is possible, however, that a re-allocation will again be requested in August, 2008.

Agency Contacts

This report is available at www.blind.state.ia.us. Copies of the report can also be obtained by contacting Bruce K. Snethen at 515-281-1293.